New Mexico State University (NMSU)
College of Health and Social Services (HSS)
Department of Health Science

HLS 301V M01
Human Sexuality

Health and Social Services Auditorium  Room 101
MWF 10:30-11:20am

Fall Semester, 2010

SYLLABUS

FACULTY: Pearl A. Hawe, MA, College Assistant Professor
GRADUATE ASSISTANT: Elisa Glaser, MPH Graduate Student
CLASSROOM LOCATION: HSS Lecture Hall 101
CLASS DATES AND TIME: MWF 11:30-12:20pm
OFFICE: College of Health and Social Services
Aggie Memorial Tower Building, Room 311
International Drive (NMSU Campus)
Las Cruces, NM 88003-8004
OFFICE HOURS: Flexible and Online
PHONE: 575.646.4306 575.646.4300
E-MAIL: phawe@nmsu.edu

What is General Education Core Curriculum?

This course has been certified as one in New Mexico State University’s General Education Core Curriculum (GECC). A GECC course meets the university’s requirement of “Viewing a Wider World” (VWW). This VWW course is in place to foster intelligent inquiry, abstract logical thinking, critical analysis and the integration and synthesis of knowledge; it strives for literacy in writing, reading, speaking and listening; it teaches mathematical structures; acquainting students with precise abstract thought and numbers and space; it encourages an understanding of science and scientific inquire; it provides a historical consciousness, including an understanding of one’s own heritage as well as respect for other peoples and cultures; it includes an examination of values and stresses the importance of a careful considered values system; it fosters an appreciation of the arts; and general education provides the breadth necessary to have a familiarity with the various branches of human understanding.

COURSE DESCRIPTION:
Examination of human sexuality from a variety of perspectives; cultural, social, physiological, and psychological. Issues examined from viewpoints such as gender, individual, family and professional roles.

This document subject to change as per instructor’s directive.
POINT OF UNDERSTANDING

This course will address numerous biological and social factors related to the many aspects of human sexuality. Some of the educational materials used in this course may be perceived as graphic and explicit in nature. Your continued enrollment in this course indicates that you are aware of the nature of the material and that you consent to the presentation of the material.

Human Sexuality 301 is a course designed to provide each of us with the opportunity to explore issues of general interest and curiosity regarding various aspects of sexuality.

The goal is not to be sensational or outrageous, liberal or conservative, clerical or secular, moralistic or hedonistic. In other words, there is no intent to advocate. Rather, each person is encouraged to make the most responsible choices about sexuality based on the best information and most complete knowledge available.

We wish to join in a scholarly inquiry of the issues independent of the inevitable differences of opinions that can exist in a class. Sexuality is by no means a simple biological function. It is, in fact, an emotionally charged, complex subject which unfortunately, provides few simple answers to realistic questions. Topics have been incorporated in the course that are felt to be of interest to all students. Students should feel that they have equal access and opportunity for contribution to the discussion forum, and equal access to the instructor for questions and concerns.

NOTE: Each chapter in the text lists useful Web sites related to human sexuality. They are listed at the end of each chapter; use them to your advantage for increased success in the course.

COURSE OBJECTIVES:
The student will:

Examine his/her personal value system regarding sexual decision-making;
Apply new understandings of human sexuality to help dispel current myths and misunderstandings;
Describe the relationship between gender identity and gender role, and discuss how male and female roles are changing;
Compare and contrast male and female reproductive anatomy and the physiology of sexual arousal;
Analyze sexual behavior patterns;
Discuss the characteristics and skills necessary to build and maintain intimate relationships;
Discuss social and political issues pertaining to homosexuality;
List and describe the various methods of contraception;
Discuss the factors related to choosing a method of birth control;

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Discuss issues related to various pregnancy options;  
Explain and discuss the process of conception through childbirth;  
Discuss the transmission, diagnosis, complications, treatment, and prevention of sexually transmitted diseases/infections (STD/STIs) and HIV/AIDS;  
Discuss sexual consent and coercion issues;  
Analyze relevant social and legal issues related to pornography;  
Discuss factors associated with sexual difficulties and ways to address them;  
List and describe various atypical sexual behaviors; and  
Discuss sexual diversity and development of behavior through the lifespan.

**COURSE FORMAT:**

Students will experience Blackboard-based, asynchronous learning in this class. Students will need NMSU email user ID in order to access course work. To learn more about this, visit the Blackboard website at [http://learn.nmsu.edu](http://learn.nmsu.edu). Call 575.646.1840 for more information.

**WHAT YOU NEED FOR THE CLASS IS**  
A computer that has the latest versions of Power Point, Microsoft Word, Acrobat Reader, and Adobe Reader. **Call 575.646.1840 for more information**/assistance or email [help@nmsu.edu](mailto:help@nmsu.edu)

The NMSU Library has distance education services for students currently enrolled in distance education and/or live courses. Library’s toll-free number: (866) 835-9826 for assistance. Databases offered are:  
- NMSU Library Catalog: [http://lib.nmsu.edu](http://lib.nmsu.edu)  
- Article Databases: [http://lib.nmsu.edu/article.html](http://lib.nmsu.edu/article.html)  
- Online Journals: [http://lib.nmsu.edu/journals](http://lib.nmsu.edu/journals)  
- Main Campus: [http://lib.nmsu.edu/distance](http://lib.nmsu.edu/distance)  
- Research Assistance: [http://lib.nmsu.edu/contactus.shtml](http://lib.nmsu.edu/contactus.shtml)  
- Make an appointment with an NMSU Librarian: [http://lib.nmsu.edu/aboutlib/librarian.shtml](http://lib.nmsu.edu/aboutlib/librarian.shtml)  

To connect to these databases from off campus, students need to follow the instructions found at [http://lib.nmsu.edu/resources/offcamp.html](http://lib.nmsu.edu/resources/offcamp.html)

Format for this course will include class lectures, discussion questions, readings, web site research, research paper, assignments, assessments (exams).

**REQUIRED TEXT:**

Carroll, Janell L. “Sexuality Now: Embracing Diversity”, 3rd Ed. Cengage Learning,  
[www.cengage.com](http://www.cengage.com)  
ISBN: 978-0-495-60274-3

**COURSE POLICIES/PROCEDURES:**

This document subject to change as per instructor’s directive.
Course Materials, Course Content, Assignments, Assessments, etc. can be found on the Blackboard Course Homepage.

To do well in this course, make sure you are navigating Blackboard at least every other day to keep up with emails messages, announcements, coursework due dates, etc.

Please use Blackboard email for quicker response to course related questions. For questions that other students may also need answered, please use the Blackboard Discussion Icon.

NOTE: Assignments will be accepted on or before the due dates. Late Assignments will be accepted one day late (with a 20% reduction in total assignment points), and WILL NOT BE ACCEPTED after the ‘one-day-late’ notice. The LATE DATE is the CUT-OFF DATE in Blackboard. No assignments will be accepted via Blackboard email.

IT IS ACADEMICALLY DISHONEST, AND OFTEN ILLEGAL, to present someone else’s ideas or writing as one’s own. Even short phrases or parts of sentences cannot be obtained from other sources unless these sources are acknowledged and documented. APA style of referencing sources is preferable, but MLA and JAMA is also accepted. Academic misconduct guidelines can be found in the Student Code of Conduct in the NMSU Student Handbook. Its Web site is: http://www.nmsu.edu~vpss/03-04handbook.pdf

It is also academically dishonest to submit previously written work for a current assignment or to submit in more than one class without the knowledge and consent of the instructor.

Plagiarism of any kind will constitute grounds for failing HUMAN SEXUALITY 301 and may result in further disciplinary action.

STUDENT EVALUATION CRITERIA:

Semester grades will be based on a wide range of activities which will include but not be limited to: assignments, assessments (exams), papers, chat discussion, Power Point presentations.

There is no provision for extra credit.

No grade will be given over the phone, or given to or discussed with anyone but the student herself/himself.

COURSE WORK:

This document subject to change as per instructor’s directive.
Assessments (formally known as Exams): will be primarily based on the textbook. Students will take 8 assessments. Each assessment is worth 1 point per multiple choice question, and there are 30 questions per assessment, or 30 points. In Black Board you will find them under “Assessments”. EACH STUDENT TAKES HIS OR HER OWN TEST; NO GROUP WORK ON ASSESSMENTS. It is important that students take the assessment on a dependable computer with reliable internet access. Students will be given approx. 60 minutes to take each assessment. Each assessment can be taken twice, with a 3 hour wait in between each assessment. Each assessment will randomly choose questions; no two assessments will look alike. NOTE: ONCE A STUDENT OPENS THE ASSESSMENT, IT MUST BE COMPLETED. Be aware of this. Additional instructions for taking assessments will be provided prior to the assessment dates. Medical reasons for an absence from taking any online assessment must be documented.

Library Research Paper: this assignment is a research paper. This assignment must meet the required length (6-8 page minimum, EXCLUDING THE TITLE PAGE and REFERENCE PAGE(s), which must be included for a passing grade), 12 pt font (e.g., Times New Roman or CG Times), double spaced, with 1” margins, and each page is to be numbered. JAMA, MLA, APA, or Chicago style/format will be accepted. All work must have the appearance that is error-free, minimum 10 references sited (on a separate page) with at least ¾ from peer-reviewed articles. A maximum of 2 websites can be used as references, and NO WIKIPEDIA. APA style, for instance, may be found at: http://website.commnet.edu/apa/index.htm

Research Paper Evaluation:

<table>
<thead>
<tr>
<th>Topic relevancy:</th>
<th>15 pts.</th>
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<tbody>
<tr>
<td>Follow procedure:</td>
<td>20 pts.</td>
</tr>
<tr>
<td>Research:</td>
<td>40 pts.</td>
</tr>
<tr>
<td>Citation of sources and reference page:</td>
<td>40 pts.</td>
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<td></td>
<td>140 pts.</td>
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</tbody>
</table>

Any student who does not complete the Library Research Assignment will automatically fail the course. (F)

NOTE: A DRAFT of this Library Research Paper will be expected mid-semester and will be given 30 % of the total points. (Paper is worth 140 points, and the Research Paper DRAFT is worth 40 of the total 140 points.)

Power Point Presentation: A Power Point Presentation will be expected of each student on a topic related to Human Sexuality. Basic requirements: 12-15 slides, NOT including TITLE PAGE and Reference Sheet.

The Power Point Presentation topic can be derived from the Library Research Assignment topic, or can be a different topic.

POSSIBLE TOPICS/APPROACHES for papers and power point presentation(s) to be considered (but do not limit yourself to) are the following:

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visiting your local library (community or university) and reporting on the inventory of human sexuality resources;
interviewing a minister, priest, rabbi, medicine man/woman, etc. about teaching family life/sexuality issues;
visiting a planned parenthood/family planning agency/private physician and finding out about how each entity discusses human sexuality with its clients;
talking with family members (parents, step-parents, grandparents, etc.) about their “first” education on sexuality;
tallying the number of articles related to human sexuality in various newspapers over a period of time;
surveying classmates and other college friends on topics related to sexuality of your choice.

To log on to Blackboard:
When you are logged on to the Internet, go to http://learn.nmsu.edu. This is the home page for Blackboard @ NMSU. If you do not have a global login, follow the instruction under the section entitled Create Your ID and obtain one. If you have a global login, type it into the box for NMSU Global LoginID and type in your NMSU Global Password. You will then proceed to the main Blackboard page where you will see the entire set of courses, which you are enrolled in, that utilize Blackboard. If you see courses that you were enrolled in, in past semesters, you can email the instructor and ask that they update their student list so you will not see the old course(s).

Test/update your Browser:
On the home page for Blackboard, on the right side, there is an option to Test Your Browser. Each student is strongly recommended to click on this link and take the necessary time to make sure your browser is in sync with that of the Blackboard. If your browser is not supported by Blackboard, you will run into endless “challenges” throughout the semester. Optimize your browser as early in the semester as possible. If you are having problems you can contact the ICT Help Desk, Monday-Friday, 8:00 a.m. – 5:00 p.m. (MST) at 575-646-1840. They may also be contacted at help@nmsu.edu.

Attendance and participation:
This is a live class which meets 3 times per week. Students are expected to attend. Random attendance will be taken; more that 2 absences will be affected by a drop of a whole letter grade.

Course Requirements:
Specifics for all assignments/exams/discussions are listed on the Course Homepage in Blackboard CE 8.0.

Student Responsibilities

✓ Set up account on http://learn.nmsu.edu.
✓ Students should check Blackboard CE 8 for this course regularly.

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Course Announcements: All announcements will be given in the class and sometimes may also be posted on the Course Homepage at the top. Occasionally, something important will be posted in a Blackboard email. Please be sure to check BOTH the Course Homepage and Blackboard Email Icon for notices/announcements regularly.

Email Response: Every attempt to answer email will be made within 48 hours. Do not wait, however, until the last minute before an assignment is due to try to get an answer to your question.

Assignments will be submitted via Blackboard CE 8 in the Assignment Drop Box. Due dates for each assignment are in the Assignment Drop Box, Course due dates icon on the Course Homepage and also in the calendar.

Complete all work, including exams, on time. Assignments/Exams are due by 11:55 pm on the due date via Blackboard CE 8. Cutoff due date means assignments are still accepted but with 20% less grade.

Late assignments or make-up tests will not be accepted. Your assignments/exam tab tells you precisely when things are due well in advance of the due date – it is your responsibility to know when things are due and turn them in on time -- except for extraordinary causes. Obviously, serious personal health issues will be considered. The key here is communication.

All assignments must be submitted in Microsoft Word (.doc) or newer version (docx.) format. Please do not submit assignments in incompatible versions which I can’t open such as wps, rtf, Odt, etc.. If you have a question, please contact ICT at 575.646.1840 or at help@nmsu.edu. If an assignment cannot be opened, students will receive an email in Blackboard CE 8 email to let you know and instructions on what you must do to get partial credit for the assignment.

All assignments must be spell-checked and proof-read, as well as checked for grammar.

No one is perfect; to error is human. If you believe there has been a mistake on your grade, made a mistake on the syllabus or assignment or do not understand something, please, please communicate to the instructor immediately either in person or via an email in Blackboard CE 8.

All tests are open-book and open notes, but you may not have anyone help you with the test.

Submitting any work through e mail is not accepted. Submit work only through assignment drop box.

Instructions to assignments are provided in a separate icon called assignment instructions and the instructor expects you to completely follow those instructions while completing the assignments.
GRADING SYSTEM

<table>
<thead>
<tr>
<th>Assessments (8@ 30)</th>
<th>240</th>
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<tbody>
<tr>
<td>Library Research Project</td>
<td>140</td>
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<tr>
<td>Power Point Presentation</td>
<td>20</td>
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TOTAL 400

GRADING SCALE

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<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
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<tbody>
<tr>
<td>A</td>
<td>350-400</td>
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<td>B</td>
<td>300-349</td>
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<td>C</td>
<td>250-299</td>
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<td>D</td>
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<td>F</td>
<td>200</td>
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STUDENT ACCESSABILITY SERVICES (SAS)

If you have, or believe you have a disability, you may wish to self-identify. You can do so by providing documentation to the Office of Student Accessability Services (SAS) located at Garcia Annex (575-646-6840); TDY: (575-646-1918) at NMSU Main Campus in Las Cruces. Appropriate accommodations may then be provided to you. All medical information is treated as confidential. If you have general questions about the American with Disability Act (ADA), call the NMSU SSD Coordinator at 575-646-6840.

COURSE SCHEDULE OUTLINE

Fall, 2010

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Text Chapters</th>
<th>Due Dates/General Information</th>
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<tbody>
<tr>
<td>2</td>
<td>August 26- September 1</td>
<td>Chapter 2: Understanding Human Sexuality: Theory and Research</td>
<td>Research Paper Topic Discussion</td>
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<tr>
<td>3</td>
<td>September 2-8 NO CLASS Monday,</td>
<td>Chapter 3: Communication: Enriching Your Sexuality</td>
<td>Submit Research Paper Topic Assessment 1: Chapters 2</td>
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<tr>
<td>Month</td>
<td>Dates</td>
<td>Topics</td>
<td>Assessments</td>
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<td>September</td>
<td>6: Labor</td>
<td>Chapter 4: Gender Development, Gender Roles, and Gender Identity</td>
<td>&amp; 3 Submit Power Point Topic</td>
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<td>Day Holiday</td>
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<td>4: September 9-15</td>
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<td>5: September 16-22</td>
<td>Chapter 5: Female Sexual Anatomy and Physiology</td>
<td>Assessment 2: Chapters 4 &amp; 5</td>
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<td>6: September 23-29</td>
<td>Chapter 6: Male Sexual Anatomy and Physiology</td>
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<td>7: September 3-15</td>
<td>Chapter 7: Love and Intimacy</td>
<td>Assessment 3: Chapters 6 &amp; 7</td>
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<td>8: October 7-13</td>
<td>Chapter 8: Childhood and Adolescent Sexuality</td>
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<td>9: October 14-20</td>
<td>Chapter 9: Adult Sexual Relationships</td>
<td>Assessment 4: Chapters 8 &amp; 9</td>
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<td>10: October 21-27</td>
<td>Chapter 10: Sexual Expression: Arousal and Response</td>
<td>Research DRAFT Due</td>
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<td>11: October 28-November 3</td>
<td>Chapter 11: Sexual Orientation</td>
<td>Assessment 5: Chapters 10 &amp; 11</td>
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<td>12: November 4-10</td>
<td>Chapter 12: Pregnancy and Birth</td>
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<td>13: November 11-19</td>
<td>Chapter 13: Contraception and Abortion</td>
<td>Assessment 6: Chapters 12, 13, 14</td>
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<td>Chapter 14: Challenges to Sexual Functioning</td>
<td>Power Point Assignment/Reflection Paper DUE</td>
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<td>14: November 22-26</td>
<td>NO CLASS: Thanksgiving Week: but read and take Assessment!</td>
<td>Assessment 7: Chapters 15 &amp; 16</td>
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<td>Chapter 15: Sexually Transmitted Infections and HIV/AIDS</td>
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<td>Chapter 16: Varieties of Sexual Expression:e</td>
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</table>
| 15 | November 25-December 2 | Chapter 17: Power and Sexual Coercion  
Chapter 18: Sexual Images and Selling Sex | Research Paper Due |
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<tbody>
<tr>
<td>16</td>
<td>December 6-10</td>
<td>Final exam week</td>
<td>Assessment 8: Chapters 17 &amp; 18</td>
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</tbody>
</table>